

Selected References

Anger and Aggression Management

- Crick, N.R., & Dodge, K.A. (1994). A review and reformulation of social information-processing mechanisms in children's social adjustment. *Psychological Bulletin, 115*, 74-101
- Dodge, K. A. (1991). The structure and function of reactive and proactive aggression. In D. J. Pepler & K. H. Rubin (Eds.), *Development and treatment of childhood aggression*. Hillsdale, NJ: Lawrence Erlbaum Associates
- Larson, J. D. (1991). The effects of a cognitive-behavioral anger-control intervention on the behavior of at-risk middle school students. *Dissertation Abstracts International, 52*(1A), 0117. (UMI No. 9107785).
- Larson, J. D. (1992). Anger and aggression management techniques through the Think First curriculum. *Journal of Offender Rehabilitation, 18* (1/2), 101-117.
- Lochman, J. E., & Curry, J. F. (1986). Effects of social problem-solving training and self-instruction training with aggressive boys. *Journal of Consulting and Clinical Psychology, 63*, 549-559.
- Lochman, J. E., & Dodge, K. A. (1994). Social-cognitive processes of severely violent, moderately aggressive, and nonaggressive boys. *Journal of Consulting and Clinical Psychology, 62*, 366-374.
- Lochman, J.E., & Lampron, L.B. (1986). Situational social problem-solving skills and self-esteem of aggressive and nonaggressive boys. *Journal of Abnormal Child Psychology 14*, 605-617.
- Lochman, J. E., Lampron, L. B., Gemmer, T. C., & Harris, S. R. (1987). Anger coping intervention with aggressive children: A guide to implementation in school settings. In P. A. Keller & S. R. Heyman (Eds.), *Innovations in Clinical Practice: A Source Book* (Vol. 6, pp. 339-356). Sarasota, FL: Professional Resources Exchange.
- Massey, O. T., Armstrong, K. H., & Boroughs, M. (2003). *The Think First anger management curriculum: Effectiveness for secondary students under two conditions of implementation*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Nickerson, K. F. (2003). Anger in adolescents: The effectiveness of a brief cognitive-behavioral anger management training program for reducing attitudinal and behavioral expressions of anger. Unpublished doctoral dissertation, Cappella University, Minneapolis, MN.
- Smith, D. C., Larson, J. D., DeBaryshe, B. D., & Salzman, M. (2000). Anger management for youth: What works and for whom? In D. S. Sandhu (Ed.), *Violence in American schools: A practical guide for counselors*. Reston, VA: American Counseling Association.